



Title I, Part A School-Parent Compact 2024-25

The Granite Hill Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Granite Hill Elementary School is committed to providing a safe, supportive, and inclusive learning environment. We focus on academic excellence, social-emotional growth, and community engagement. By fostering strong partnerships with parents, we aim to equip students with the skills and knowledge needed for future success. Granite Hill expects students to attend regularly, participate actively, and complete assignments. We encourage parents to prioritize attendance and communicate with teachers. We're committed to supporting parents and students by providing academic resources, communication tools, and assistance. Granite Hill expects students to attend school regularly, participate actively, and complete assignments. We encourage parents to prioritize attendance and communicate with teachers regarding student progress. We're committed to supporting parents and students by providing academic resources, communication tools, and assistance to remove any barriers to student learning. We accomplish this through the following: event nights that focus on addressing the CA standards, providing extended learning opportunities to allow for additional instruction, establish and maintain strong home-to-school communication using various methods in the students' primary language, and provide materials for enrichment at home.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parents have the right to be involved in the programs and curriculum at Granite Hill Elementary School and how they align with California academic standards. The compact serves as an agreement among students, parents, staff, and the principal to ensure positive and successful school experiences for all students. Together, we can create an environment that supports every child’s learning and development.

Granite Hill Elementary School LEARNING PARTNERSHIP AGREEMENT 2024-25

Teacher’s Section

I understand the importance of the school experience for every student and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- teach challenging material so your child will continually learn to the best of his/her ability
- communicate with you regarding your child's progress
- provide a safe, positive, and healthy learning environment for your child's success
- provide clear standards of achievement for your child and provide means for you to support these standards at home
- teach all the necessary concepts to your child before regular homework is assigned

Teacher's Signature Date

Student's Section

I realize my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- get to class on time every day that I am not ill
- appropriate use and Chromebook charged every day
- return completed homework on time
- be responsible for my behavior and demonstrate the schoolwide PBIS skills and expectations
- be a cooperative learner
- strive to be a good problem solver, yet ask for help when I've exhausted my own resources

Student's Signature Date

Parent's/Guardian's Section

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- encourage my child to complete his/her homework
- review all school communications
- attend Back-To-School Night, Parent/Teacher Conferences, and other school events
- encourage my child to engage in reading and/or writing activities for at least 15 minutes regularly during the week (minimum 4 days per week)
- monitor appropriate use of Chromebook
- provide a quiet place/time for my child to do his/her homework
- make sure my child gets adequate sleep and has a healthy diet
- support the school's/district's homework, discipline and attendance policies

Parent's/Guardian's Signature Date

This Compact was established by Granite Hill Elementary School on September 30, 2024, and will be in effect for the period of September 30, 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 25, 2024..

Tammy Patterson

Name and Title of Authorized Official



Signature of Authorized Official

9-30-24

Date

California Department of Education
April 2020